



APPLICATION PACK
FOR THE POST OF
TEACHER – YEAR 3





CHEAM | Overview

Cheam is a wonderful co-educational prep school on the Berkshire/Hampshire border. The school is situated in a stunning rural location ten minutes from Newbury and fifteen minutes from Basingstoke, just off the A339. It is surrounded by smaller towns and villages from which it draws many of its pupils.

Cheam was founded in 1645 and is one of the oldest prep schools in the world. Cheam is an IAPS boarding and day school with some 375 pupils, boys, and girls. Cheam prides itself on its excellent all-round record academically, musically, artistically and on the sports field. The facilities are outstanding. On completing their life at Cheam, children move on to the top Public Schools in England, including Eton, Wellington, Marlborough, Radley, Harrow, Winchester, Bradfield and St. Mary's Calne. The school is non-selective yet achieves consistently high standards academically.

TEACHER – YEAR 3

An exciting opportunity has arisen to join the teaching team at Cheam as a Year 3 teacher.

The form teacher is responsible for the day to day running of a class in many of their academic subjects. Candidates should be able to teach a range of subjects with particular focus on English and Maths. Learning in Year 3 should be fun, challenging and happy; we are looking for someone who will generate an enthusiasm for learning and really care for our children.

Cheam is committed to achieving the highest standards, developing confident, enquiring pupils with independence, high self-esteem, respect for others, a love of learning and the skills required to learn independently. It is expected that candidates for all teaching posts will support the strong collective dynamic and inspirational ethos of the educational philosophy of the school and support the community aims of our school life. We are looking for a candidate who has confidence, integrity, humility, fun and humour and is happy to give their time and intellect to children and colleagues. Many of the staff also provide wider extra-curricular and pastoral support in addition to their teaching role and nearly all are tutors or mentors to children in the school.

YEAR 3 TEACHER



Job Description

The Year 3 Teacher:

- Will be able to teach the core subjects with confidence and skill
- Will take responsibility for the pastoral care of one of the Year 3 forms (up to 20 in a form)
- Will teach and plan for a range of subjects to their Year 3 form
- Will be a flexible teacher with a good team ethic, prepared to be involved with the many opportunities available to the pupils at Cheam
- Will be responsible for the close scrutiny of written work, ensuring books are marked regularly and in line with the school's assessment guidelines
- Should attend Departmental Meetings when required and supply programmes of study and other such documents when required by the various Heads of Departments
- Should attend courses, from time to time, as suggested by the Head or Heads of Departments, and to produce a brief written summary afterwards
- Should get involved in promoting their subjects throughout the school in the organisation of suitable trips and excursions and through other initiatives
- Will generally throw themselves into the life of the school, enthusing the children in their learning and guiding them safely and happily through their crucial early years
- Will utilise and direct Teaching Assistants (TAs) as appropriate
- Will respect that all staff share the responsibility for safeguarding and promoting the welfare of children and must adhere to, and comply with, the school's Child Protection and Welfare Policy
- Will report to parents
- Will manage formal and informal assessment
- Will display work creatively and effectively in the classroom
- Will help with homework club up to twice a week
- Will assist with duties as per a full-time member of staff, including occasional evening duties
- Should support any trips including any residential visits
- Should support the coaching of the sports programme
- Will be confident in the use of technology

A willingness to contribute to the co-curricular areas of the school would be an advantage. There is an appropriate level of daytime and evening duties, in line with other staff. Many of the staff at Cheam help coach various sports and others run clubs to enhance the children's experiences.



Salary and Hours

The salary will be competitive, according to experience and qualifications. Allowances will be made for any extra responsibilities assumed by the successful applicant. The school welcomes applications from NQTs seeking their first employment to establish their Qualified Teacher Status, and candidates seeking PGCE placements are also encouraged to apply.

School Holidays | Days Off

School holidays are usually 3 weeks at Christmas, 3 weeks at Easter, 8 weeks in the summer, 1 week for February, May and October half terms. There are regular staff meetings and INSET days just before the start of each term and all staff are expected to attend these.

BENEFITS

LOCATION

Nestled in 100 acres of beautiful Berkshire countryside



CAREER PROFESSIONAL DEVELOPMENT

including mentoring and a variety of training opportunities



LUNCHES

Meals, snacks and refreshments provided



GENEROUS PENSION SCHEME



WELL-BEING

Focus on staff well-being, yoga classes, team socials and access to physio and counsellors



FACILITIES

Use of school facilities when available



WORKING AT CHEAM



Our staff are Cheam's greatest asset. From the inspiring and experienced teachers to the efficient and friendly support teams, everyone contributes to the special environment at Cheam. Cheam offers the brightest of learning environments. It is the perfect place for staff to thrive and grow.

"Having worked in a number of schools, when I found Cheam, it felt the most like home. The team, the amazing site and the positive, can-do attitudes are what makes it a great place to work and live."

"The pupils who are happy, engaged, so well-mannered and keen to learn make coming to work something I genuinely look forward to."

"The feeling of camaraderie amongst the staff and being part of the Team Cheam. It's a very special community."

"It's a privilege to work in such a beautiful setting, with a brilliant group of colleagues who make coming to work worthwhile."

Quotes from Staff Members

- "The quality of the pupils academic and other achievements is excellent."
- "Pupils throughout the school display extremely positive attitudes towards their learning."
- "Pupils show highly developed knowledge and strong understanding and skills across their studies."
- "Pupils are excellent communicators."
- "The quality of the pupils personal development is excellent."
- "Pupils show high levels of self-understanding and self confidence for their age."
- "Pupils behave notably well and show respect and kindness towards others."
- "Pupils have a strong understanding of how their decisions affect their development."
- "Pupils are extremely socially aware and collaborate highly effectively across all areas of school life." *Quotes from the ISI Inspection Report 2023*

See also:

[THE GOOD SCHOOLS GUIDE](#)

[MUDDY STILETTOS SCHOOLS REVIEW GUIDE](#)

HOW TO APPLY & KEY DATES



- Candidates should complete the application form and equal opportunities form found on our website at www.cheamschool.co.uk and provide a covering letter. Applications will not be accepted without a completed application form.
- Covering letters and application forms should be submitted by post to Cheam or online to Alexandra Fairman headmasterspa@cheamschool.co.uk

Key Dates

Closing date for receipt of applications is **2nd February 2024**.

Interviews will be held during the week beginning 5th February 2024 although the school reserves the right to call someone to interview before the closing date.

Start Date: April or September 2024

Cheam School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.



