



APPLICATION PACK
FOR THE POST OF
MATHS TEACHER





CHEAM | Overview

Cheam is situated in a stunning rural location ten minutes from Newbury and fifteen minutes from Basingstoke, just off the A339. It is surrounded by smaller towns and villages from which it draws many of its pupils.

Cheam was founded in 1645 and is one of the oldest prep schools in the world. Cheam is an IAPS boarding and day school with some 375 pupils, boys, and girls. Cheam prides itself on its excellent all-round record academically, musically, artistically and on the sports field. The facilities are outstanding. On completing their life at Cheam, children move on to the top Public Schools in England, including Eton, Wellington, Marlborough, Radley, Harrow, Winchester, Bradfield and St. Mary's Calne. The school is non-selective yet achieves consistently high standards academically through an inspirational and dedicated team of teachers, throughout the Pre-Prep and Prep schools.

MATHS TEACHER

An outstanding opportunity has arisen to join the team as a full time and inspirational Maths teacher from September 2024, to work within our already successful department.

This post will play a vital role in one of the strongest departments within the school. The successful candidate will be responsible for teaching Maths throughout the school as part of our existing department, and inspire the pupils to achieve in the classroom. The ability to teach Maths to scholarship level is highly desirable. We are looking for someone with an excellent understanding of best practice in the teaching of Maths across more than one Key Stage. The successful candidate will have excellent organisational, prioritisation, ICT and communication skills.

The role would suit an experienced teacher or somebody new to the profession

JOB DESCRIPTION



The successful candidate:

- will teach Maths to classes in Years 4-8 depending upon experience and expertise;
- will be responsible to the Head of Maths for the teaching of the subject;
- will be responsible for the close scrutiny of written work as stipulated by the school's marking policy;
- will monitor, assess and appraise the quality of learning within the classes, formally and informally;
- will set and mark exams where relevant;
- will prepare appropriate wall displays;
- will liaise with the Head of Department over standards expected and achieved in lessons;
- should be familiar with the requirements of the school's Scheme of Work in Maths and be prepared to build upon and develop this over time;
- should attend Departmental Meetings when required and supply programs of study and other such documents when required by the Head of Department;
- should attend courses, from time to time, as suggested by the Headmaster, Deputy Head Academic or Head of Department and to produce a brief written summary afterwards;
- will report to parents through assessment (2 per term), reports, official parents meetings and unofficial means at times (email, etc.);
- become involved in promoting the subject throughout the school in the organisation of suitable trips and excursions, and through other initiatives such as Numeracy Day, Maths challenges etc.;
- ensure the safeguarding and personal care of all children in their care;
- the ability to coach sports teams in addition to the academic role is desirable.

It is expected that candidates for all teaching posts will support the strong collective dynamic and inspirational ethos of the educational philosophy of the school and support the community aims of our school life. We are looking for a candidate who has confidence, integrity, humility, fun and humour and is happy to give their time, expertise, skill and intellect to children and colleagues.

Salary and Hours

Salary will be competitive, according to experience and qualifications. This is a full-time role. Full time staff work six days a week and are entitled to a half day off during the week. This usually begins at 11.30am and goes on through to the next morning. We may also consider candidates looking for part time hours.



School Holidays | Days Off

School holidays are usually 3 weeks at Christmas, 3 weeks at Easter, 8 weeks in the summer, 1 week for February, May and October half terms. There are regular staff meetings and INSET days just before the start of each term and all staff are expected to attend these.

Other Responsibilities

A willingness to contribute to the life of the school beyond the usual school day is considered essential. There is an appropriate level of duties, in line with other staff including daytime and evening duties.

BENEFITS

LOCATION

Nestled in 100 acres of beautiful Berkshire countryside



CAREER PROFESSIONAL DEVELOPMENT

including mentoring and a variety of training opportunities



LUNCHES

Meals, snacks and refreshments provided



GENEROUS PENSION SCHEME



WELL-BEING

Focus on staff well-being, yoga classes, team socials and access to physio and counsellors



FACILITIES

Use of school facilities when available



WORKING AT CHEAM



Our staff are Cheam's greatest asset. From the inspiring and experienced teachers to the efficient and friendly support teams, everyone contributes to the special environment at Cheam. Cheam offers the brightest of learning environments. It is the perfect place for staff to thrive and grow.

“Having worked in a number of schools, when I found Cheam, it felt the most like home. The team, the amazing site and the positive, can-do attitudes are what makes it a great place to work and live.”

“The pupils who are happy, engaged, so well-mannered and keen to learn make coming to work something I genuinely look forward to.”

“The feeling of camaraderie amongst the staff and being part of the Team Cheam. It's a very special community.”

“It's a privilege to work in such a beautiful setting, with a brilliant group of colleagues who make coming to work worthwhile.”

- Staff Members

- “The quality of the pupils academic and other achievements is excellent.”
- “Pupils throughout the school display extremely positive attitudes towards their learning.”
- “Pupils show highly developed knowledge and strong understanding and skills across their studies.”
- “Pupils are excellent communicators.”
- “The quality of the pupils personal development is excellent.”
- “Pupils show high levels of self-understanding and self confidence for their age.”
- “Pupils behave notably well and show respect and kindness towards others.”
- “Pupils have a strong understanding of how their decisions affect their development.”
- “Pupils are extremely socially aware and collaborate highly effectively across all areas of school life.”

- ISI Inspection Report 2023

See also:

[THE GOOD SCHOOLS GUIDE](#)

[MUDDY STILETTOS SCHOOLS REVIEW GUIDE](#)

HOW TO APPLY & KEY DATES



- Candidates should complete the application form found on our website at www.cheamschool.co.uk and provide a covering letter with this; these can be submitted by post to Cheam or online to Alexandra Fairman - headmasterspa@cheamschool.co.uk
- The application form requires the names, addresses and telephone numbers of two professional referees, one of whom should be your present or most recent employer.
- Candidates are also requested to provide the names, address and telephone number of one personal referee. Please do indicate clearly in your letter when it would be appropriate for referees to be contacted.

Closing date for receipt of applications is 12th May 2024.

Interviews will be held shortly after this date although the school reserves the right to call someone to interview before this date.

Start Date: September 2024

Cheam School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

At Cheam we are committed to a culture of equality, diversity and inclusion. We value difference and recognise that individually we perform well but collectively we shine. If you believe your personal values would fit with the Cheam values we would love to hear from you. Whatever your background, if you lead by example, show resilience and kindness and seek always to integrate and share, please get in touch.



